



The Sutton Academy

Together Students Achieve

Principal: Mr Paul Willerton

19 July 2024

Dear Parent/Carer

We are incredibly excited for our new Year 7 students to join us on Tuesday 3 September.

All students should arrive to the academy in full academy uniform, and enter via the Student Entrance gate, which is situated to the side of the main academy building. The gate will open at 8.05am and students will be greeted and directed to their form tutor. All students must be on site and ready to start by 8.30am.

Individual student photographs are scheduled for this day. Once the photographs have been taken, your child will bring a Kittle Photographic barcode home with them for you to view images and place an order, should you wish to do so.

Please find enclosed information shared on our Intake Evening, along with an additional Parents/Carers Communication leaflet.

For students who are attending Summer School, a separate letter outlining the plans will be emailed to you shortly.

I hope that you have a wonderful summer break and that you are excited to join us in September.

If you have any further questions, please do not hesitate to contact me at

transition@thesuttonacademy.org.uk

Yours sincerely

Mrs E Dempsey
Assistant Principal

Our Sponsor:  St Helens College

In Partnership with:

PIXL
Partners in excellence

Visit us here:



Parents & Carers Communication

Please can you download the following Apps:



ClassCharts

You can use Class Charts to keep track of your child's behaviour, view attendance records, access their weekly timetable, view assigned homework tasks, track scheduled detentions, create wellbeing submissions and view announcements from the academy.

www.classcharts.com



School Gateway

School Gateway is the academy's main communication system. It allows for effective two-way communication through the app and allows the academy to send electronic copies of Tracking Reports to parents/carers across the academic year. The app also displays additional information on behaviour and attendance.

www.schoolgateway.co.uk



ParentPay

ParentPay is an online payment system for schools. It allows parents to pay quickly and securely for school meals, trips and activities, uniforms, music lessons and fees.

www.parentpay.com



Find out more here:

www.thesuttonacademy.org.uk/communication

SOCIAL MEDIA AT THE SUTTON ACADEMY

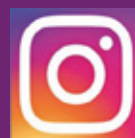
Please follow us on our social media platforms to keep up to date with news and events at the academy.



/TheSuttonAC



@TheSuttonAC



thesuttonac



The Sutton Academy



The Sutton Academy



Class Of 2024-2029
Mr Willerton - Principal

“Education is the most powerful
weapon which you
can use to change the world”

Nelson Mandela

Our Ethos



The Sutton Academy



The Academy Vision



- Students to **achieve to the best** of their ability
- Parents to send their children to the academy knowing they will be **successful, cared for and enthused**
- Staff to be **challenged** and **supported** to develop to their full potential to **make a difference** every day

The Academy Vision



Our role as educators is to ensure the students leave us with:

- Powerful knowledge, vocabulary and a wealth of cultural capital
- Qualifications which enable them to take control of the next stages of their life
- The four core academy values: **kind, reflective, resilient and part of our community.**

Our Ethos

By the time each student leaves the academy we aim for them to be:



Kind

We expect our students to have a strong moral compass and have a disposition of empathy and respect.



Reflective

We expect our students to be critical thinkers who automatically look closely at their own work and the work of those they study.



Resilient

We expect our students to be challenged, we understand that learning is difficult and we will praise those who are willing to persevere.



Part of a Community

We expect our students to be outward-looking and to recognise the significant role they have in the development of the communities they are part of.

The Academy Vision

- Wide variety of extra curricular clubs offered every week.
- Educational experiences and visits.
- State of the art facilities.
- Recognised qualifications such as the Duke of Edinburgh Award.



“Pupils appreciate the extensive enrichment programme that is available to them daily.

Ofsted 2022

House System

- Five House system
- Memorable experiences and promoting the academy values.
- Fostering Community Spirit
- Promoting Healthy Competition
- Encouraging Leadership and Responsibility
- Enhancing Pastoral Care
- Recognition and Reward

“The highest standards of behaviour
and mutual respect”

“At The Sutton Academy, pupils, and students in the sixth form, flourish.”

Ofsted 2022

Attendance Matters



- Every day counts
- 96% attendance is the minimum target for every student
- Over the next 5 years, 95% attendance would mean missing one quarter of a year of education
- We cannot authorise holidays during term time

“A strong partnership with both parents/carers
and students”

The Year 7 Team



Mrs Dempsey
Assistant Principal



Mr Hughes
Achievement Leader



Mrs Boylan
Head of Year 7



Mrs Critchley
Head of Key Stage 3

The Year 7 Tutor Team

7S	7U	7T	7O	7N	7A	7C	7D	7M	7Y	7G
Ms McKevitt-Waine	Mr Moreton	Mrs Grayson	Miss Smallwood	Mr Langford	Mrs Pennington	Mr Turnbull	Mr Williams	Mr Davidson	Mr Ryan	Miss Ward

The Pastoral Team



Mr Willerton
Principal



Mr Harker
Designated Safeguarding Lead



Mrs Potter
Deputy Safeguarding Lead



Miss Medare
Behaviour, Welfare and
Personal Development



Mrs Herron
SENDCO



Miss Beales
Deputy Safeguarding Lead



Mrs Minghella Doyle
Attendance Officer



Miss Morris
Attendance Administrator

Transition at The Sutton Academy



- Individual appointments with a member of ALT to discuss the Home Academy Partnership Agreement.
- Transition Days – Wednesday 3rd, Thursday 4th & Friday 5th July.
- Transition Evening for parents and carers Thursday 4th July.
- Summer School – Wednesday 21st, Thursday 22nd and Friday 23rd August.
- New Year 7 and Year 12 will be the only year groups who return on Tuesday 3rd September.
- Dedicated dining and outdoor space for Year 7 for Half Term 1.
- Year 7 Information Evening – Thursday 17th October 2024.

Standards and Expectations



- ✓ Academy blazer
- ✓ Academy tie
- ✓ White long or short sleeved shirt
- ✓ Black Tailored trousers or knee-length academy skirt
- ✓ Plain black, white or grey socks or plain black tights (no sports socks)
- ✓ Plain black shoes
- ✓ Bag which will fit in compulsory equipment and A4 books

Acceptable and Non-Acceptable Footwear

Acceptable Footwear - No logos



Non-acceptable Footwear



If you arrive to school in the non-acceptable footwear, you will be provided with shoes for the day by the Academy.

Structure of the Academy Day



Standards Gate opens at 8:05 am each day.

Lesson	Time
Ready to Learn	8:35 to 8:55 am
Period 1	8:55 to 9:55 am
Break	9:55 to 10:10 am
Period 2	10:10 to 11:10 am
Period 3	11:10 to 12:10 am
Lunch	12:10 to 12:40 am
Period 4	12:40 to 13:40 am
Period 5	13:40 to 14:40 am
After School Enrichment Clubs	14:40 to 15:40

Ready to Learn Programme

Day	Time
Monday	Cultural Capital
Tuesday	Wellbeing Matters or Attendance Matters
Wednesday	Whole Class Reading for Pleasure
Thursday	Whole Class Reading for Pleasure
Friday	Whole Year Group Assembly

“Pupils feel safe and happy at school. They are free to be themselves”

Ofsted 2022

The KS3 Curriculum

Subject	Lessons per Fortnight
English	10
Maths	8
Science	6
Geography	3
History	3
RE	2
Spanish	4
Art	2
Design Technology	4
Music	2
Digital Literacy	2
PE	4



“The curriculum from key stage 3 to key stage 5 is meticulously planned. Teachers are subject experts”.

Ofsted 2022



Home Learning

Home learning at the academy is closely aligned to the curriculum students are taught in lessons.

Home Learning tasks are always designed to help students either prepare for key assessments or to respond to information gathered from assessments.

Home learning tasks are set on Class Charts so it can be monitored by parents.

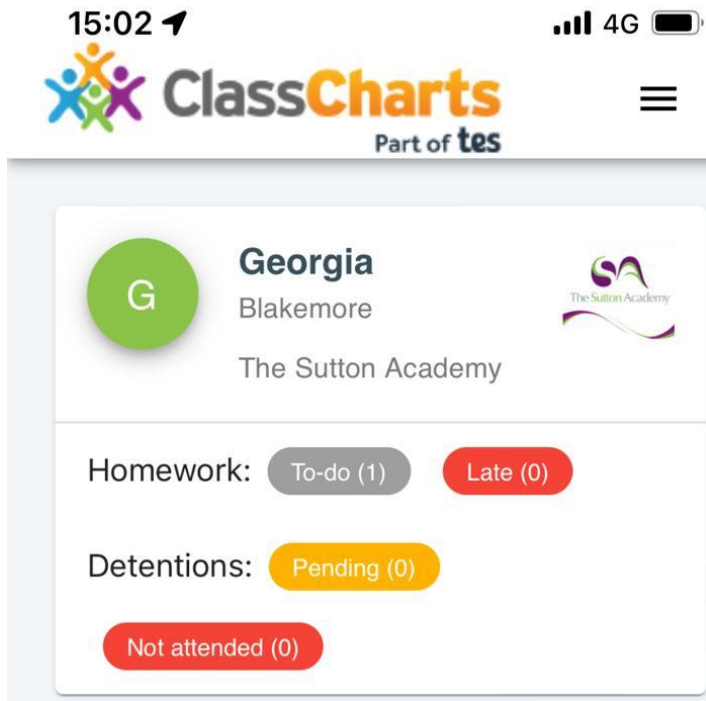
Half Term 1 – September - students to be set English, Maths and Science to be set once per week.

Half Term 1 – October - English, Maths and Science to be set once per week plus Geography and History once per fortnight.

Half Term 2 – November - English, Maths and Science to be set once per week plus all other subjects once per fortnight.

Class Charts

ClassCharts front page shows both detentions and home learning tasks



15:02 4G

ClassCharts
Part of tes

Georgia
Blakemore
The Sutton Academy

Homework: To-do (1) Late (0)

Detentions: Pending (0)

Not attended (0)

Clicking on students name brings up this page

Click on homework, then 'to do' to see basic information on the task

Clicking on the task then brings up further detail and instructions

15:03 4G

To do

Example Homework

ENGLISH - 112/EN1 - MR L BIBBY

Type: Homework

Issue date: Monday 04/07/2022

Due date: Friday 15/07/2022

Estimated completion time: 30 minutes

Completed? No





Complete the writing task based on today's lesson

Use the link below to help with your ideas.

Links

<http://www.bbc.co.uk/bitesize>

Attitude to Learning

Grade	Examples <i>(NB: this is not a checklist)</i>
<p>Grade 1 - Excellent</p> <p><i>I was a role model and increased the opportunities to learn in the lesson</i></p>	<ul style="list-style-type: none"> ✓ I was Spotlighted by the teacher. ✓ I actively sought feedback from teacher. ✓ I did not require the teacher to prompt behaviour. ✓ I embraced challenge in the lesson. ✓ I was overtly respectful to peers and/or teacher. 
<p>Grade 2 – Good</p> <p><i>I took opportunities to learn in the lesson</i></p>	<ul style="list-style-type: none"> ✓ I was prepared and ready to learn. ✓ I engaged with tasks without delay. ✓ I remained attentive throughout the lesson. ✓ I responded with resilience and kindness (gratitude) to feedback. 
<p>Grade 3 - Inconsistent</p> <p><i>I missed opportunities to learn in the lesson</i></p>	<ul style="list-style-type: none"> • My attention drifted which will have required prompting from the teacher. • My behavioural choices required teacher intervention • I avoided challenge, and/or was slow to ask for teacher support. • I may have been slow to respond to feedback • I received a warning on Class Charts. 
<p>Grade 4 - Poor</p> <p><i>I prevented opportunities for others to learn in the lesson</i></p>	<ul style="list-style-type: none"> • I caused others' attention to be distracted from learning • I did not correct behaviour after spotlighting of role models / teacher intervention • I was overtly unkind to peers and/or teacher, for example refusal to follow instructions. • I was removed from the lesson by On Call. 

Parent Pay



ParentPay

Parents, welcome to:
Schoolgateway

Keeping you informed of what's going on at school.

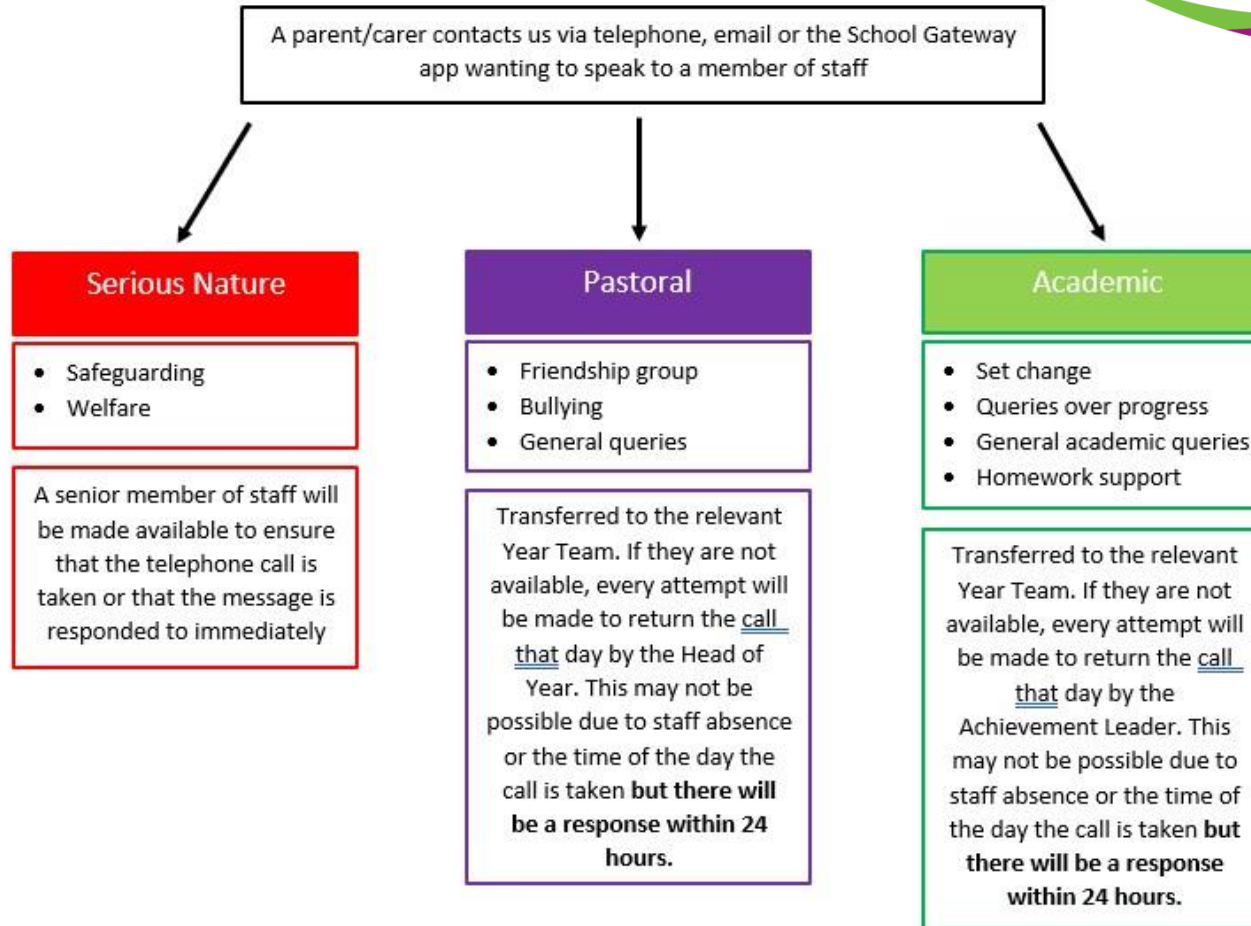


Download the app *Android and iPhone*

or visit the website:
www.schoolgateway.com

Activate your account today!

Communication Promise



If not responded to within the agreed time frames above, you can contact communicationpromise@thesuttonacademy.org.uk which will make the Principal and Director of Operations aware.

Transition Email



For any questions or queries, please contact us on the below email address and a member of the Year 7 team will contact you.

transition@thesuttonacademy.org.uk

SOCIAL MEDIA AT THE SUTTON ACADEMY

Please follow us on our social media platforms to keep up to date with news and events at the academy.



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Thank you for attending



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