# **Year 7** Newsletter



#### Issue 5 - June 2024

### Welcome

Hello all and welcome to the latest edition of our Year 7 newsletter! Year 7 have had another wonderful half term and we are pleased to be able to share their achievements and successes.

Well done Year 7 for a brilliant half term and thank you to parents and carers for supporting your children as always!

**Miss Flynn** 





**Mrs Owen** 

Achievement Leader



Mrs Critchley KS3 Head of Year

Head of Year

### **Attendance Matters**

As always, one of our main priorities is student attendance to school. We strive that all students achieve 96% and above and work hard with them to achieve this. Your support in getting your child to school each day is imperative – thank you for your continued efforts with this. Everyday counts.

Well done to the 104 students who had 100% attendance last half term!

## Achievement

Our tutor groups have been in competition to achieve the most amount of achievement points the standing at the end of the half term was as follows:

7N				-	-			-	-	-	-	-	-	-			>	10018
7A	•••	• •	-	-	•	i		-	-	-	-	-	-	-	-	-	>	8032
7A	• •	• •		-	- 1			r	-	•	-	-	-	-	-	-	>	7841
<b>7</b> T	• •	• •		-	-		-		ć	-	-	-	-	-	-	-	>	7323
7C	• •	• •		-	-			-	-	1	-	-	-	-	-	-	>	7257
7M																	· .	
<b>7S</b>	• •	•••		-	-	•		-	-	-	-		ì	-	-	-	>	6654
7D	••	•••	-	-	•			-	-	-	-	-		1	-	-	>	6556
																	-	6210
7Y																	-	
7G		• •	-	-	-			-	-	•	-	1	-	-	1	ì	>	4450

Congratulations to the following students who have been awarded an incredible amount of achievement points last half term!

Zack J – 468 Sophia B – 457 Gemma F – 447 Kacie M – 447 Benjamin C – 447



## **Curriculum Spotlight**

Year 7 will be continuing with their study of Oliver Twist. This unit aims to develop knowledge of Dickensian London and the many social problems faced by members of society during this era.

In **Design and Technology** Year 7 have been looking at sustainability and the impact designers can have on the environment. For their practical project the students will be upcycling glass jars into sweet dispensers. Students are encouraged to bring their own jar in for their design lesson these could be jam jars, sauce jars or even old coffee jars!

Below are some examples from previous years





Find us here:

X (0)

Winner Student of the Month - May

## **Home Learning Focus**

Learning takes place inside and outside the classroom. It is The Sutton Academy's policy to set home learning using ClassCharts. All students have been issued their codes for class charts if you are experiencing any problems with ClassCharts please email

#### Year7@thesuttonacademy.org.uk

To support Year 7 students Mrs Barlow and Miss Flynn will be running a homework club solely for Year 7 students.



Students can attend the full session or simple drop in if they need support with log in details, an extra copy of a worksheet or support in organising themselves.

If you feel your child would benefit from attending this club, whether its to help them with their homework routine, receive support to complete tasks, or just have a quiet place to work, please contact Miss Flynn.



Parent Tip: English has introduced Sparx Reader to the students which aims to improve their reading, comprehension and vocab skills which is invaluable to all. Parents are encouraged to ask their child what books they are reading as part of this homework and to check their progress. Sparx Reader uses the same login as Sparx Maths.

#### **Assessment Focus**



Year 7 Assessment Week Week commencing 10th June

#### Staff Training Day

Friday 28th June students are not on site.

#### **Annual Awards Evening**

Monday 8th July invitations will be sent out in June.



## **Reading Spotlight**

During Ready to learn Year 7 Students began reading The Ruby in the Smoke. This is a Novel by English author Philip Pullman and has won the Lancashire Children's Book of the Year.



Last half term also saw the start if our reading mentors programme. Year 7 students are supported through guided reading our Sixth form students.

This initiative not only help improve reading skills but also fosters a strong sense of community and collaborations within the academy.

