

Year 8 Newsletter

Issue 1 - October 2024

Welcome

Hello and welcome to the first edition of our Year 8 newsletter! Each half term we will publish our year group newsletter to celebrate successes, share key dates and spotlight students that have had an excellent achievement.

The first half term back has been a brilliant success for our Year 8 students, they returned with a spring in their step, ready and raring to take on the new year. Students completed their first assessment at the end of the half terms and we brilliant engagement in the students revision ahead of assessments.

Achievement

The academy values are designed in a way so that everyone can demonstrate and cultivate them through practice and support; every one of our students has the ability to become the type of person we believe they can and should be.

As we continue to celebrate the ongoing success of our Year Group we would like to spotlight the following students for the highest number of Achievement Points in demonstrating our Academy Values:

- Kind – Maddie C*
- Reflective – Harrison C*
- Part of a Community – Eva V*
- Resilient – Ruby- Lynn S*

Most Overall Achievement Points on Class Charts – Maddie C

Student of the month – Congratulations to Emily T for winning our student so of the month for October and Teegan F for winning in September. This is a fantastic achievement and we are incredible proud of the students.

Curriculum Spotlight

This half term, year 8 are focusing on food commodities with a focus on the protein source of fish and the importance of fruit and vegetables in the diet.

Students will be making Fish Goujons, Pear Marble Cake and Cranberry Cookies.

For further information and a more detailed overview of curriculum coverage please follow the link below:

[CLICK HERE >>](#)

Miss Flynn



Achievement Leader

Mrs Owen



Head of Year



Mrs Critchley
KS3
Head of Year



Student of the Month



Congratulations Emily

Congratulations Teegan

WELL DONE!

Attendance Matters

As always, one of our main priorities is student attendance to school. We strive that all students achieve 96% and above and work hard with them to achieve this. Your support in getting your child to school each day is imperative – thank you for your continued efforts with this. Everyday counts.

Trips and Events

The Year 8 netball team took part in their first festival of the year last week. A number of girls have shown a real commitment to training so much so we were able to take two teams to compete against the other St Helens schools.

Both teams worked really well together and showed how much they have developed in such a short space of time. Keep up the great work girls!

Home Learning

Learning takes place inside and outside the classroom. It is The Sutton Academy's policy to set home learning using ClassCharts. All students have been issued their codes for class charts if you are experiencing any problems with ClassCharts please email Year8@thesuttonacademy.org.uk.



Homework Tip:

If your child struggles to log in to any homework apps please contact the Academy and we can support. These issues can be resolved quickly and ensures that students are able to manage and keep organised with their homework.

Assessment Focus

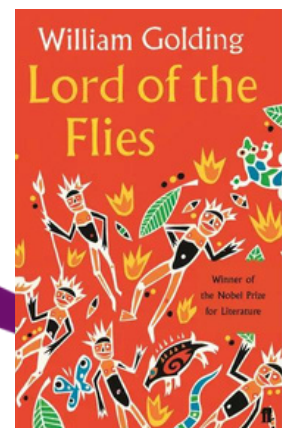
The students have recently completed their assessments in all subjects. Tracking 1 Reports will be sent out to parents/carers on the at the end of November. Students will also go through their reports with their tutor and reflect on their areas of strength and what they can be doing to improve in time for the next assessments. It is highly recommended that parents / carers spend some time with their child to discuss how they are doing in each subject for them to achieve the most success going forward.

Reading Spotlight

Sparx Reader

Sparx Reader helps every student to read regularly, which is vital for building literacy skills. Your children will be completing weekly reading homework using Sparx Reader.

This Academic year the year group will be reading Chinese Cinderella by Adeline Yen Mah and Lord of the Flies by William Golding



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