



### Welcome

Thank you for taking the time to read this newsletter. We usually produce a newsletter once a half term but we thought it would be important to bring our issue forward to highlight the fantastic start Year 7 have made and share some information with you about your child's transition into the academy.

#### Key date for your diary

On Thursday 17th October, the Year 7 year team will be holding an information evening, here you will be given information about the year team, rewards, expectations, homework apps and more.

Letters and information about this evening will be sent in the coming days and I look forward to seeing you there.





**Mrs Boylan** 

Achievement Leader

### nent Head of Year r

# Attendance Matters

One of our main priorities is student attendance to school. We strive that all students achieve 96% and above and work hard with them to achieve this. Your support in getting your child to school each day is imperative.

Poor attendance can result in poor outcomes for your child. Please see the bar chart opposite at the impact that poor attendance can have on your child's GCSE results.

### lssue 1 - October 2024

### Achievement

Year 7 have had such a phenomenal start to their time here at the academy. As you may know from your child, we have already been rewarding them for such a fantastic start. In the first 2 weeks, we dished out over 230 bags of sweets in reward for students who had not received a behaviour point. In the past 2 weeks, we have given out a further 205 bags of chocolate for students who again hadn't received a single behaviour point. It has been amazing to award over 75% of students within the year group.

Our next reward will be for any student who hasn't received either a first warning or detention for homework from 30th September. Please encourage your child to complete their homework as soon as they get it.

Over the past few weeks, it has also been commented from staff around the academy how the year group are demonstrating our core values of kindness, resilience, being reflective and part of a community. This is fantastic to hear and the year group are working well at creating this team ethos within the year group.



190 school days in each academic year	You must be in school to learn and to				
	184 days of education	171	make progress.		
		<b>171</b> days of education	<b>161</b> days of education	<b>152</b> days of education	<b>143</b> days of education
0 days absence	7 days absence	19 days absence 2 – 3 grades lost at GCSE	29 days absence	38 days absence 4 – 5 grades lost at GCSE	47 days absence
100% attendance	97% attendance	90% attendance	85% attendance	80% attendance	75% attendance

### **Communication**

As an academy, we see the importance of having to work closely with our parents to ensure we get the best possible outcomes for your child. However, it is not always possible for the year team to call back immediately. Our communication with parents policy is when contact is made with the academy we will get back to you with a response within 24 hours.

In terms of meeting face to face can parents please contact the academy either through phone call or email to arrange a face to face meeting with the year team. It is not always possible for you to meet the year team by attending the academy unannounced. The year team can often be in a professional meeting, teaching timetables, duties or working with other students within the year team. Once contact has been made, we will get back to you as soon as possible regarding your issue.

# **Home Learning Focus**

All homework within the academy are set on Class Charts. Thank you to those parents who have downloaded the App and are using this to support with their child's behaviour and homework.

Currently, Year 7 students are using 2 apps to complete their homework which are Sparx Maths and Sparx Reader. Students already know their usernames for these apps but if they are unsure, students can log in using Microsoft and inserting their log in details for the school computers.

If you have any issues with using Class Charts, please contact the year team. If your query is about the use of Sparx, please direct this to your child's class teacher.

