



The Sutton Academy

Knowledge Rich Curriculum Plan

Y7 Unit 2

Family and friends

Focus Skill: Listening

Lesson/Learning Sequence	Intended Knowledge: <i>Students will know...</i>	Tiered Vocabulary	Prior Knowledge: <i>In order to know this students, need to already know...</i>	Assessment
Lesson 1 Introduction to family members	<ul style="list-style-type: none"> 13 family members – see KO How to use <i>tengo</i> and <i>hay</i> to describe their family The difference between <i>mi</i> (singular for 'my') and <i>mis</i> (plural for 'my') 		<ul style="list-style-type: none"> FT - Numbers (up to 10) NN – Conjugation of <i>tener</i> 	
Lesson 2 Describing personality	<ul style="list-style-type: none"> 8 adjectives to describe personality – see KO How to conjugate the verb <i>ser</i> (to be) How to use 5 qualifiers – <i>muy</i> (very), <i>bastante</i> (quite), <i>un poco</i> (a bit) <i>tan</i> (so) <i>demasiado</i> (too) 		<ul style="list-style-type: none"> FT – Family members - see KO NN – Phonics (see adjectives to be taught) 	
Lesson 3	<p>Tracking 1 assessment feedback lesson A session planned to ensure that students have the opportunity to close any gaps in knowledge arising from Tracking 1 assessment.</p>			
Lesson 4 Describing physical appearance	<ul style="list-style-type: none"> 9 adjectives to describe hair and eyes – see KO How to use word order (adjective after noun) <i>muy, bastante, un poco</i> 		<ul style="list-style-type: none"> FT – Personality adjectives NN – Conjugation of <i>tener</i> 	
Lesson 5 Grammar focus (using <i>tener</i> and <i>ser</i> in the 3rd person)	<ul style="list-style-type: none"> How to conjugate the 3rd person of <i>ser</i> and <i>tener</i> 		<ul style="list-style-type: none"> FT – hair and eye descriptions NN – Conjugation of <i>ser</i> and <i>tener</i> 	<p>Whole Class Feedback Gap-fill dictations (<i>tener</i> and <i>ser</i>)</p>

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Lesson 6 Describing others	<ul style="list-style-type: none"> How to describe others using the 3rd person 		<ul style="list-style-type: none"> FT – Conjugation of <i>ser</i> and <i>tener</i> NN – Adjectives to describe others 	
Lesson 7 Parar y pensar	<p><i>Students will complete their personalised whole class feedback task.</i> <i>Students will use this lesson as an opportunity to review prior learning and close any gaps in knowledge.</i></p>			
Lesson 8 Talking about relationships	<ul style="list-style-type: none"> How to conjugate the reflexive verb <i>llevarse</i> (1st person singular and plural) 4 structures using <i>llevarse</i> – see KO 		<ul style="list-style-type: none"> FT – Family members NN – Phonics 	
Lesson 9 The imperfect tense	<ul style="list-style-type: none"> When to use the imperfect tense How to conjugate the imperfect tense (3 steps) 3 different verb endings in Spanish (-ar, -er, -ir) How to conjugate the irregular verb <i>ser</i> in the imperfect tense in the 1st and 3rd person 2 time phrases used to indicate the imperfect tense – <i>cuando era joven</i> (when I was younger), <i>cuando era pequeño/a</i> (when I was little) 		<ul style="list-style-type: none"> FT – Personality adjectives NN – qualifiers / adjectival agreement 	
Lesson 10 Talking about family relationships in the past.	<ul style="list-style-type: none"> How to conjugate 3 verbs in the imperfect tense (<i>llevarse, pelearse, divertirse</i>) How to respond to a structured writing task 		<ul style="list-style-type: none"> FT – Relationship verbs / adjectives NN – conjugation of the imperfect tense 	

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Lesson 11 Describing your relationships with your best friend now	<ul style="list-style-type: none"> How to use the reflexive verb <i>llevarse</i> (1st person singular and plural) in a different context 4 structures using <i>llevarse</i> – see KO 		<ul style="list-style-type: none"> FT – Relationship verbs / adjectives NN – Phonics 	Whole Class Feedback 5 question listening comprehension
Lesson 12 Describing your relationships with your friends in the past	<ul style="list-style-type: none"> How to conjugate 3 verbs in the imperfect tense (<i>llevarse, pelearse, divertirse</i>) 		<ul style="list-style-type: none"> FT – Relationship verbs / adjectives NN – conjugation of the imperfect tense 	
Lesson 13 Parar y pensar	<p><i>Students will complete their personalised whole class feedback task.</i></p> <p><i>Students will use this lesson as an opportunity to review prior learning and close any gaps in knowledge.</i></p>			
Lesson 14 Christmas in Spain	<ul style="list-style-type: none"> Spanish Christmas holiday traditions and differences between England and Spain (Lottery, NYE, Reyes) 		<ul style="list-style-type: none"> FT – Numbers up to 31 NN – numbers with months 	