

# Year 10 Newsletter

Issue 1 - October 2023

## Welcome

Welcome to our first newsletter of year 10. Your child has now started on their GCSE journey, with all students enjoying a very successful half term. We are delighted with the start students have made to their GCSE's, with students enjoying subjects they have chosen. We have never received such positive feedback from subject areas about how well the students have started this year – keep it up year 10!

Mr Cawley

Mr Friar



Achievement Leader



Head of Year

## Achievement

We have had a brilliant start to Y10 with a record number of achievements points being awarded, in particular our Academy values. A big shout out to our highest earners this half term:

- Leslie T
- Zac I
- Zoe C
- Matthew R
- Billy H



## Assessment Focus

This half term your child will be sitting assessments to inform Tracking 1 for this academic year. These will be taking place during the week commencing Monday 23 October 2023. These tracking assessments will be taking place in classrooms during lesson time and details regarding the day/days each subject will have been shared with your child by their class teacher.

The purpose of these assessments is to inform Tracking 1 and to identify gaps in your child's understanding. For any subjects where students are grouped based on ability, these assessments will also be used to ensure your child is in the appropriate class. This is particularly important for GCSE subjects where there are tiers as the set that your child is placed in will determine the tier that your child is entered for when they sit their exams at the end of year 10.

## Curriculum Spotlight

### Art



Year 10 students are completing a candy project focusing on the formal elements within Art and Design. They have learned photography skills and observational drawing skills whilst exploring a range of 2D media. They have also learned how to develop presentation skills and technique to display their artwork in the best possible way. Students have also learned how to annotate their work through reflective recording of ideas and thoughts and using subject specific vocabulary.

### Construction



Students have started the year looking at basic carpentry joints and have focussed on producing a door frame for their first practical assessment. They have spent their theory lessons looking at identifying hazards and risks in the construction setting, focussing on implementing control measures to make the work environment safer.

### Design



Students have been looking into industry. How products are made and the different aspects it takes to produce the products we use daily. Students moved on to looking at the development of products, how and why a product can change over time before beginning their first practical project. Here the students have manipulated timber to form curves and shapes which will be fixed to create a desk lamp.

## Home Learning Focus

As you will have noticed, we put a lot of emphasis on independent learning for our students. Students completing homework is imperative for the subjects they are studying for their GCSE's. Please try and support your child to complete all homework – students do have access to homework club which takes place each day after school in EG02.

*Our home learning policy can be found on the Academy website.*

[CLICK HERE](#)



# Attendance Matters

As always, one of our main priorities is student attendance to school. We strive that all students achieve 96% and above and work hard with them to achieve this. Your support in getting your child to school each day is imperative – thank you for your continued efforts with this.

Should your child be unwell, please ensure that you inform the Academy ASAP to avoid a truancy call being sent to you.

# Reading Spotlight

Students in Year 10 have been exposed to a range of non-fiction topics. These topics enable them to learn a great deal more about the world around them. In alignment with our Cultural Capital curriculum, students have encountered texts on subjects as diverse as:

- Democracy
- Anti-Bullying
- Charity
- Yom Kippur
- Mental Health
- Black History Month

Additionally, students have been actively voting for the fiction texts they will read after half term. Students have been introduced to the Academy Library and, aligning with their work on democracy, they have learnt about the power of voting and how their opinions and voices matter. The books they have voted for are "The Poet X" and "More Than This".

*Books you might want to look out for:*



We will be hosting a Scholastic book fair in the academy from Friday 1st December to Wednesday 6th December. Buying books at the book fair will support our academy in receiving free books for our library. There will be an opportunity for parents/carers to visit the book fair too.

Further information about the books available to buy, and the timings for the book fair, will be shared two weeks before.

**SCHOLASTIC TRAVELLING BOOKS**

## COME TO THE BOOK FAIR

YOUR SUPPORT HELPS EARN FREE BOOKS FOR OUR SCHOOL

**NEW** THE HUNGER GAMES: SONGS OF BIRDS, SNAKES & SWAMP THINGS by SUZANNE COLLINS £8.99 (13+)

**SAVE £3** *Be a Politeist!* by JONATHAN STRAIN £7.99 £4.99

**NEW** HEARTSTOPPER by ALFIE DODDSON £12.99 £8.99 (13+)

**NEW** THE IMMORTAL GAMES by ANNALISE AVERY £8.99 (13+)

**NEW** FIVE SURVIVE: ONE SHOT by HOLLY JACKSON £8.99 (13+)

**NEW** TWELVE BONES by ROBBIE TALBOT £8.99 (13+)

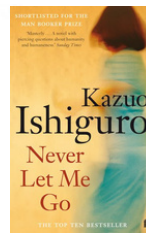
THE BEST NEW BOOKS FROM ONLY £2.99



The Outrage by William Hussey



Never Let Me Go by Kazuo Ishiguro



Crossing the Line by Tia Fisher



Needle by Patrice Lawrence



The Fault in Our Stars by John Green



Grow by Luke Palmer

