

## Catch-up Premium Statement 2019-20

### Overview

Year 7 Catch up funding is an initiative introduced by the Government to ensure that students that have underperformed at Key Stage 2 have the ability to have extra support in which to make the progress that should have been made in primary school. Previously, the Year 7 Literacy and Numeracy Catch-up premium provided schools with an additional £500 for each Year 7 student who did not achieve a scaled score of at least 100 in reading and/or maths at the end of Key Stage 2. The figures were calculated using Key Stage 2 provisional data and the autumn school census data. The funding now takes into account the size of the new Year 7 cohort.

At The Sutton Academy the catch up premium funding is clearly identifiable within the academy budget and the impact of intervention is monitored. The academy is accountable for how it has used the additional funding to support the achievement of eligible pupils and the Principal reports to the governing body and parents on how effective the interventions have been in achieving its aims.

Funding Allocation: £23,181

### Strategies

Strategies to meet the needs of pupils eligible for catch up premium at The Sutton Academy are informed by academic research. The academy assesses the individual needs of eligible pupils, and spends the funding allocation on targeted support through:

#### Literacy

- Reading books purchased and given out to all students with reading score of below 100.
- Targeted Ready to Learn literacy groups to raise reading ages.
- Lexia on line intervention programme.
- Extraction groups for an intense 6 week intervention programme Literacy- Vernon and Salford Tests are carried out three times across the year and show impact through reading and spelling ages.
- Ready to learn intervention extraction groups in English.
- KS5 paired reading programme.

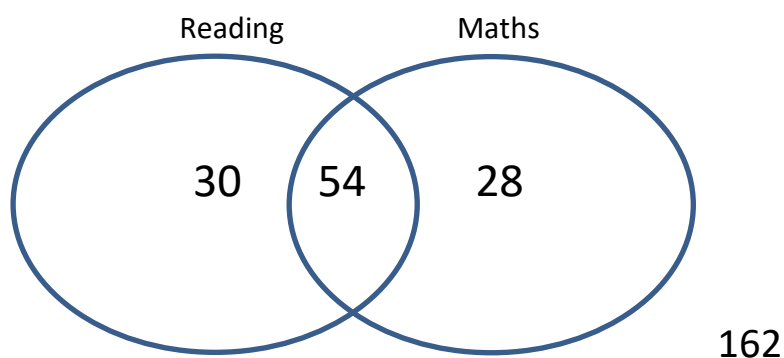
## Numeracy

- Extraction groups for an intense 6 week intervention programme Numeracy.
- Ready to learn intervention extraction groups in mathematics.
- Numeracy Ninjas.
- Numeracy breakfast club with additional staffing to support students.
- Additional afterschool Catch-up sessions in English and mathematics

### Intended strategies for 2019-20

Pupils eligible for Catch-up premium 2019-20 (Cohort 274)

Reading Only		Maths Only		Both	
Number of pupils	Percentage of cohort	Number of pupils	Percentage of cohort	Number of pupils	Percentage of cohort
30	11	28	11	54	20



Due to national funding arrangements this figure is only provisional and will be updated in the 2019/20 Catch up premium statement

Funding Allocation: £23,181

## Literacy

- Reading books purchased and given out to all students with reading score of below 100.
- Targeted ready to learn literacy groups to raise reading ages.
- Lexia on line intervention programme.
- Ready to learn intervention extraction groups in English.
- Paired reading with KS5 students during lunch time.

## Numeracy

- Extraction groups using Symphony Maths software.
- Pixl numeracy app for targeted students.
- Numeracy Ninjas used in Ready to Learn.
- Numeracy breakfast club with additional staffing to support students.
- Additional afterschool Catch-up sessions in mathematics.

<b>Catch-up Premium Funding Estimates</b>	
Reading books purchased and distributed.	£561.75
Scientific calculator's	£519.48
Lexia on line intervention programme.	£5575.50
Intervention extraction groups, 1:1 sessions	£5000
Symphony maths software plus training	No cost
Pixl numeracy app and Pixl Unlock	£275
Numeracy age testing	£500
Numeracy ninjas, resources and printing	£1000
Numeracy breakfast club KS5 staffing	£500
50% of TLR for leadership of Numeracy and Literacy interventions.	£4,638.50
25% for leadership of KS3 achievement to coordinate the interventions.	£1620.75
<b>Total</b>	<b>£20,190.98</b>

Strategies to meet the needs of pupils eligible for catch up premium at The Sutton Academy in the academic year 2019-20 will include those listed above. In addition to these the following interventions will be targeted to pupils on the basis of their needs:

- Adapted Key Stage 3 Curriculum to ensure that pupils consolidate crucial Key Stage 2 assessment objectives and provides appropriate stretch and challenge
- Designated library and reading club at lunchtime for catch up premium pupils

## **Impact**

The impact of the intervention has been measured through assessment of pupils against Key Stage 2 levels, below are the proportions of those eligible for the catch-up premium who achieved a good Level 4 in mathematics or reading by the end of Year 7.

<b>Progress of Catch Up students in English</b>	
Cohort	56
Reading Age  72% of students with Catch up Funding for Literacy were on the Lexia Programme in Y7, they were identified as their reading ages were more than 2 years below their chronological age when they started at the academy in Y7.	43.6% students had a reading age that was in line with or above their chronological age at the end of Y7  18% students had a reading age that was within 2 years below their chronological age at the end of Y7  38% students had a reading age that was more than 2 years below their chronological age at the end of Y7  Therefore 56% of the cohort is still receiving intervention either via small group literacy interventions in the SDC with L3 LSAs, or they are on the Lexia Programme still (albeit moving up levels).
% on or above target at the end of Year 7	60%
<b>Progress of Catch Up students in Maths</b>	
Cohort	52
% on or above target at the end of Year 7	70%