

# Year 9 Newsletter

Issue 4 - April 2024

## Welcome

Firstly, I hope all parents and carers enjoyed the Easter Break. I am conscious, that since Christmas, it has been a particularly busy period and I am grateful for all student and parental support during the process of picking GCSE Options. Summer term provides an excellent opportunity to lay the foundations for a successful Key Stage 4. Time has really flown with this cohort and it is hard to believe in two years' time they will be completing their GCSE exams

Everyone at the academy has very high hopes and we are determined that this cohort will succeed and meet their huge potential. As always, we look forward to supporting all students in ensuring they reach their maximum potential. We have every confidence they will!

Mr Tootle

Mrs Bibby



Achievement  
Leader



Head of Year



Mrs Critchley  
KS3  
Head of Year

## Achievement

We continue to celebrate the success of our students that continue to shine. Particular credit to the following students who make-up our 'Top Ten' highest achievement points scorers for March:

*Lexi C (9G)*  
*Louis D (9G)*  
*Kai W (9C)*  
*Myles D (9G)*  
*Jayden D (9G)*  
*Chloe A (9A)*  
*Hannah S (9C)*  
*Eva M (9M)*  
*Reagan G (9C)*  
*Joe H (9O)*



## Attendance Matters

One of our main priorities remains student attendance. A key message that is shared with students is "better attendance leads to better academic outcomes". We have an aspirational target that we want all students to strive to achieve which is 96% and above and we work hard with students to achieve this. I have been working closely with Assistant Principal Mr. Hodgson to provide a range of prizes and incentives to reward those students for weekly and cumulative attendance across the half-term. Our reward strategy will continue to be a key feature of our assemblies in Year 9 and attendance a key criterion for participation in rewards events. Please do continue to support your child in attending school on a regular basis.

## Curriculum Spotlight

This edition focuses on what students will be studying in English and Science during the next half-term

In **Science** lessons Year 9 will be studying floating and sinking, which involves the how to calculate density and pressure. The periodic table, which involves the atomic model, the development and use of the periodic table.

In **English** Year 9 will be studying a non-fiction unit this term. They will look at how writers consciously craft pieces for effect. They will study extracts about Jean McConville and The Troubles in Northern Ireland in Patrick Radden Keefe's Say Nothing.

In addition, Year 9 will be studying Cupcakes and Kalashnikovs, a collection of journalism by women. They will also be reading letters from Hemmingway and journalists who were first on the scene at the Aberfan mining disaster.

Our target for all students is:

96% attendance or above

Find us here:



## Assessment Focus

Tracking 2 reports were circulated last term. As always parents/carer are very welcome to discuss reports. Please feel free to email me with any queries [leon.tootle@thesuttonacademy.org.uk](mailto:leon.tootle@thesuttonacademy.org.uk)

**Tracking 3 will take place w/c 3 June 2024.** Students are encouraged to continue preparations with revision materials that have been provided on ClassCharts for previous assessments.

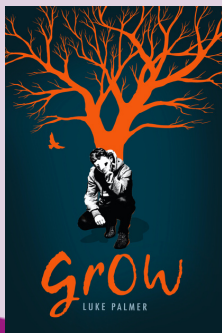
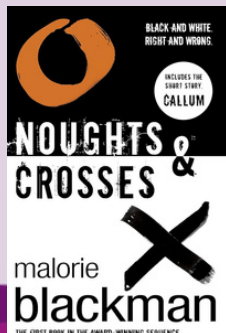


## Reading Spotlight

Year 9 have two Ready to Learn sessions each week devoted to Reading (Thursday and Friday).

At present Band 1 are continuing to read Noughts and Crosses (Malorie Blackman) and Band 2 are reading Grow (Luke Palmer).

As always, we would remind parents and carers that students are eligible to visit and borrow books from our own library. There are wide range of titles to chose from and we hope students will take advantage of this opportunity.



## Home Learning Focus

Home learning tasks continue to be set on ClassCharts. Support from parents and carers is always hugely appreciated and valued in this area. Log-in codes are available at request from myself. Computers remain available for students to complete their homework during break, lunch and after school until 3.40pm. These are available in E-Block and students' use is always encouraged. Many home learning tasks are designed to feed into the following sequence of lessons, so it is paramount that students hand their home learning task in on time.

Recent research from Educational Endowment Foundation has highlighted regular completion of home learning as a 'high impact strategy' to help ensure student success. We remain committed to ensuring we support students in their successful completion of this.

## Aspirations

Parents from across the academy are invited to join us for an evening with Edge Hill University. This event will be taking place in Arts Centre at 5pm on Thursday 25th April.

Parents and carers have been sent a separate communication requesting confirmation of attendance.

The event will focus a range of themes focusing on preparation for university life, suitability of courses and student finance.

Parents and carers are very much encouraged to attend.

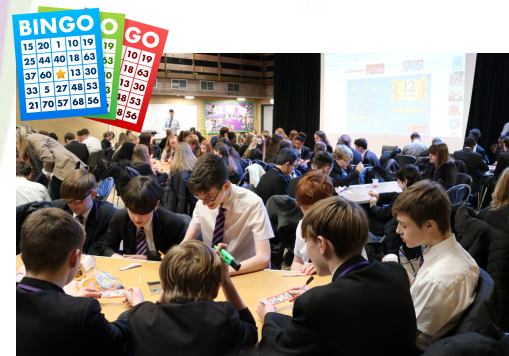
## Trips and Events

Well done to all students who were part of our rewards programme.

Students were rewarded for punctuality on the final day of term, whilst students with outstanding behaviour and attendance took part in our termly rewards event. Hopefully, those students that did attend enjoyed the bingo-themed event!



Due to success of last year's trip to Chester Zoo we are planning another off-site visit for the year group. We are hoping to take Year 9 to visit a university campus later this academic year. We will ensure that more details of this are forthcoming later this term.



*Please feel free to email me with any queries*



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Edge Hill  
University